

9.29.2021		12:03 – 12:57	CISD Boardroom	
Facilitator	Tammy Bright			
Note taker	Cheri McCullous	Cheri McCullough		
Attendees	Sgt. Neal Sandlin,	Tammy Bright, Kim Chance, Bill Allen, Katie Cunningham, Debbie Reynolds, Glenna Pollock, Sgt. Neal Sandlin, Tama Click, Mandy Ballenger, Erin Wesson, Janeth Meador, Caroline Kelm Kristianna Marriott, Brook Watson, Janice Sullivan, Travis Pritchard		
Welcome – Ta	mmy Bright			
Committee mer	nbers introduced them	selves		
Approval of Pi	evious Meeting Minu	ites *		
Committee mer	nbers silently read min	nutes from May 19, 202	1	
Katie Cunningh	am made a motion to	approve; Brook Watson	seconded; motion carried.	
TEA Guidance	e & Law – Tammy Br	ight *		
Tammy Bright	presented the Guidanc	e and Law for the com	mittee to read later	
These guideline	es informs the commit	tee of their duties		
One member is	to be voted to serve a	s Co-Chair of this com	nittee; Janeth Meador volunteered	
New guidelines				
_	-	rs prior to meeting date		
_	s must be either audio	areas for in depth disc	Pussions	
	e Sign Up Sheet – Tai	<u> </u>	203310113	
		of the eight (8) commit	tees	
	neaded by administrati			
<ul><li>Meeting</li></ul>	s held and discussion l	prought to committee		
Vaccination C				
		campuses to open to the	_	
<u>~</u>	<u>~</u>	students in October, bu	t has been shown since August	
	and times on handout			
COVID – 19 –	Tammy Bright es of active cases since	10.0001		



#### Social/Emotional Well Being - Tammy Bright

#### Panaroma

- Dashboard for each student
- Collective view attendance, academic and social-emotional needs
- Available for all teachers at all campuses

## Licensed Student Support Crisis Counselors (LPCs)

- CISD has two (2); working on hiring a third
- Current caseload: 75 students
- Also address major daily crisis that might arise

# Parent Family Engagement Liaisons (PFEs)

- CISD has two at CHS; one at all other campuses
- Assist with attendance issues
- Main purpose: build bridge between family and school support system

## ACES Program - Behavior aides

- Assist with daily social-emotional needs on elementary and middle school campuses
- Added character education curriculum as a resource